

EMILY ANN HALLGREN
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EDUCATION

2019 (Expected)	Ph.D., Sociology University of Illinois at Chicago
2012	M.A., Sociology University of Arkansas “Narrative Identity within a Workers’ Rights Organization”
2008	B.A., Spanish and Peace Studies, Cum Laude Manchester University

PROFESSIONAL EXPERIENCE

August 2015- Present	<u>Teaching Assistant</u> University of Illinois at Chicago, Chicago, IL Prepare and lead discussion sections, grade assignments and provide feedback, and meet with students in Introduction to Sociology . Meet with fellow TAs weekly to discuss lesson plans and best practices for leading discussions.
August 2014- May 2015	<u>Teaching Assistant</u> University of Illinois at Chicago, Chicago, IL Teaching assistant for Sociology of Work . Prepare, grade, provide feedback, and meet with undergraduate students.
November 2012- November 2014	<u>Research Associate</u> University of Arkansas for Medical Sciences-Northwest Fayetteville, AR Primary responsibilities include: grant writing and applications, conducting qualitative and quantitative health research projects, and leading CBPR efforts with Marshallese community. Grant writing and applications includes writing, research design, literature reviews, editing, gathering supporting documentation, developing relationships with potential co-investigators, and submission. As part of the UAMS-NW research team, I help conduct health research projects including survey data collection and focus groups. Leading CBPR efforts includes developing collaborative relationships with Marshallese community

members and key advocates, and convening CBPR group meetings and focus groups to identify chief community research interests and how to best address health disparities in collaboration with community. I previously assisted with data collection and research reports on the National Children's Study contract.

August 2012- May 2013

Sociology Instructor

Northwest Arkansas Community College, Bentonville, AR
Primary Responsibilities: Prepare lectures for general sociology undergraduate courses, find creative ways to engage students and generate discussion, create, grade, and provide feedback on assignments and exams, help students achieve academic success.

August 2011- May 2012

Data Analysis Lab Instructor, Graduate and Undergraduate Sections

Department of Sociology and Criminal Justice, University of Arkansas, Primary responsibilities: Preparing lectures and providing instruction on advanced SPSS topics, creating weekly lab handouts and homework for students using SPSS, maintaining a Blackboard page, assisting students with remedial work, grading homework and maintaining grade books.

August 2010- May 2012

Research Assistant

Community and Family Institute, Department of Sociology and Criminal Justice, University of Arkansas, Primary responsibilities: Collecting, coding, cleaning, and analyzing data for various reports including HOPE 2010 and HOPE 2011 and NWA Homeless Census 2011, created Spanish version of Homeless Census survey and interviewing Spanish-speaking participants, assisting in creating tables and writing for reports and fact sheets. I also assisted with general research, literature reviews, and editing.

March 2010-August 2010

Bilingual Shelter Resident Advocate

Sylvia's Place Domestic Violence Shelter, Allegan, MI
Primary Responsibilities: Advocated on behalf of domestic violence victims and their families for needed services, Advocated for Spanish-speaking clients, Domestic Violence Hotline Counselor

March 2008- November 2009

Crisis Intervention-Outreach Specialist

Fort Wayne Women's Bureau, Fort Wayne, IN

Primary Responsibilities: Sexual and Domestic Violence prevention educator for schools and local community organizations, Rape Crisis Hotline counselor, Basic self-defense Instructor, *Engaging Men Community Task Force Chair*

PUBLICATIONS

Hallgren, Emily, Pearl McElfish and Jellesen Rubon-Chutaro. 2015. "Barriers and Opportunities: A Community-Based Participatory Research Study of Health Beliefs Related to Diabetes in a US Marshallese Community." *The Diabetes Educator* 41(1): 86-94. doi: 10.1177/0145721714559131.

McElfish, Pearl, **Emily Hallgren** and Seiji Yamada. 2015. "Effect of U.S. Health Policies on Health Care Access for Marshallese Migrants." *American Journal of Public Health* 105(4): 637-643.

Donoho, Grace, Pearl McElfish and **Emily Hallgren**. 2-15. "A novel recruiting and surveying method: Participatory research during a Pacific Islander community's traditional cultural event." *Gateways: International Journal of Community Research and Engagement* 8(1): 150-59.

McElfish, Pearl, Emily Hallgren, Leah Jean Henry. Forthcoming 2016. "Health Beliefs of Marshallese Regarding Type 2 Diabetes." *American Journal of Health Behavior* (Under Review: Revise and Resubmit).

RESEARCH REPORTS

Hallgren, Emily, Don Willis and Kevin M. Fitzpatrick 2011. *Hope 2011: A Health Status Report*. Community Factsheet Vol. 3:7. Community and Family Institute: Department of Sociology and Criminal Justice, University of Arkansas.

Fitzpatrick, Kevin M., **Emily Hallgren** and Don Willis 2011. *Race and Ethnicity Matter: What NWA Residents are Saying About Quality of Life*. [Community Factsheet Vol. 3:5](#). Community and Family Institute: Department of Sociology and Criminal Justice, University of Arkansas.

Fitzpatrick, Kevin M., Wendie Choudary and **Emily Hallgren** 2011. *The Changing Face of NWA's Homeless: More Results from the 2011 Homeless Census*. [Community Factsheet Vol. 3:5](#). Community and Family Institute: Department of Sociology and Criminal Justice, University of Arkansas.

Fitzpatrick, Kevin M., Wendie Choudary and **Emily Hallgren** 2010. *Hope 2010: 2nd Annual Community Service-Focused Event for Northwest Arkansas*. [Community Factsheet Vol. 3:5](#). Community and Family Institute: Department of Sociology and Criminal Justice, University of Arkansas.

Fitzpatrick, Kevin M. and Brad Myrstol with assistance from Shauna Morimoto, Wendie Choudary, and **Emily Hallgren**. 2010. *The Northwest Arkansas Community Survey 2010: A Quality of Life Assessment of NWA Residents*. Community and Family Institute, University of Arkansas, Department of Sociology and Criminal Justice.

PROFESSIONAL PRESENTATIONS

2012 Hallgren, E. "Narrative Identity of the Undocumented Immigrant Worker"
George Mason University 2nd Annual Graduate Sociology Conference

2012 Hallgren, E. "Narrative Identity within a Workers' Rights Organization"
Successfully defended Master's thesis at University of Arkansas Fayetteville Sociology Library

2012 Hallgren, E. "Narrative Identity within a Workers' Rights Organization"
University of Arkansas Department of Sociology and Criminal Justice Spring Lecture 2012

HONORS AND AWARDS

2014 Service Leadership Award
Northwest Arkansas Workers' Justice Center

PROFESSIONAL MEMBERSHIPS

2012- Present Association for Humanist Sociology

2011- Present American Sociological Association

2010- Present Alpha Kappa Delta Honor Society; University of
Arkansas Fayetteville Chapter

PROFESSIONAL DEVELOPMENT

June 2014 Critical Participatory Action Research (CPAR) Training
• CUNY Graduate Center

August 2013 The Power of Partnership in Research: Improving Healthcare Outcomes in
Underserved Populations
• Patient Centered Outcomes Research Institute (PCORI)

July 2013 Interfaith Worker Justice Network Convening Conference
• Conference by Interfaith Worker Justice

July 2013 Train-the-Trainer Workplace Safety and Health Certification Course
• Training by Interfaith Worker Justice

COMMUNITY LEADERSHIP

- 2012- Present Poultry Workers' Solidarity Committee, Member
- Northwest Arkansas Workers' Justice Center
- 2012- Present OMNI Youth Resource Board, Board Member
- OMNI Center for Peace, Justice, and Ecology
- October 2012 Documentary "NWA Poultry Industry Workers", Contributor
- Northwest Arkansas Workers' Justice Center
- May-July 2012 Youth Program Leader
- OMNI Center for Peace, Justice, and Ecology, Fayetteville, AR
Coordinated summer youth leadership program including daily activity schedule, guest speakers, field trips, fundraising, participant recruitment, learning activities, and assessment of program impact.

INTERNATIONAL EXPERIENCE

- June 2014 Cultural Institute of Oaxaca (Language and Cultural Study)
Oaxaca, Mexico
- January 2008 Guatemala Global Exchange Learning Tour
Multi-city tour
- August-December 2006 University of Veracruz (Undergraduate Study Abroad)
Xalapa, Mexico
- July 2006 Universal Center for Language and Cultural Study
Cuernavaca, Mexico
- January 2006 Encuentros Spanish Language Immersion School
Cuernavaca, Mexico

LANGUAGES

- English (native); Spanish (fluent)