

CURRICULUM VITAE

AMANDA E. LEWIS

Institute for Research on Race and Public Policy
 University of Illinois at Chicago
 412 S. Peoria, Room 312 (M/C 347)
 Chicago, IL 60607
 312-413-1985

Email: aelewis@uic.edu

CURRENT ACADEMIC & ADMINISTRATIVE APPOINTMENTS**Director**

Institute for Research on Race and Public Policy
 University of Illinois at Chicago

College of Liberal Arts and Sciences Distinguished Professor

Black Studies & Sociology
 University of Illinois at Chicago

PREVIOUS ACADEMIC & ADMINISTRATIVE APPOINTMENTS

Visiting Scholar	Institute of Government and Public Affairs University of Illinois	2015-2018
Associate Professor	Sociology Emory University	2008-2014
Co-Director	Race & Difference Initiative Emory University	2009-2012
Associate Professor	African-American Studies & Sociology University of Illinois at Chicago	2005-2008
Associate Head	African-American Studies University of Illinois at Chicago	2005-2008
Assistant Professor	African-American Studies & Sociology University of Illinois at Chicago	2000-2005
Faculty Affiliate	Institute for Research on Women and Gender & Center for the Ethnography of Everyday Life, Institute for Social Research, University of Michigan	Spring 2000-2002

EDUCATION

Ph.D.	Sociology, University of Michigan.	August 2000
MA	Sociology, University of Michigan	December 1996
MA	Education, University of California at Berkeley.	May 1994
BA	Educational Studies, Brown University	May 1992
	Urban Education, Bank Street Graduate School of Ed.	Spring 1990

RESEARCH AND TEACHING INTERESTS

Race and Racism; Education; Urban Schools; Qualitative Methods; Children and Youth; Ethnography; Gender; Social Inequality

HONORS, GRANTS, AND AWARDS

- 2021, Grant, Chicago Community Trust, PI: Amanda Lewis, Co-PI Ivan Irenas, Chicago Civic Engagement Project, Chicago, IL (\$33,000), December 2021
- 2021, Research Grant, National Institute of Health, Enhancing Critical Conversations About Race and Racism in Families, PI: David Chae; Co-Investigators: Amanda E. Lewis, Thomas LaVeist, Michael Cunningham, Margie Skeer, Elizabeth Reed. 2021-2026 (sub-award \$324,904)
- 2021, Contract, Racial Equity Initiative, Department of Human Services, State of Illinois, 2021-24. (\$816,769).
- 2021, Research Grant, *Dr. Philip M. Kayal Fund for Arab American Research*, Center for Arab American Philanthropy, PI: Nadine Naber, Co-PI, Amanda Lewis (\$2,500).
- 2021, Grant, The MacArthur Foundation, PI: Nadine Naber, Co-PI, Amanda Lewis, State of Racial Justice for Arab Americans in Chicago, Chicago, IL (\$25,000), January 2021
- 2020, Grant, The Field Foundation, PI: Amanda Lewis, State of Racial Justice for Arab Americans in Chicago, Chicago, IL (\$15,000), May 2020
- 2020, Grant, Chicago Community Trust, PI: Amanda Lewis, Chicago Family Wealth Study Project, Chicago, IL (\$25,000), March 2020
- 2020, Grant, Office of the Vice Chancellor for Research, UIC Awards for Creative Activity Program, PI: Amanda Lewis, Chicago Family Wealth Study Project, (\$9500), January 2020
- 2019, Appointed College of Literature, Arts and Sciences Distinguished Professor, UIC

HONORS, GRANTS, AND AWARDS (continued)

- 2019, Grant, Spencer Foundation, State of Racial Justice of American Indians Living in Chicago, April 2019-August 2020 (\$34,757.63)
- 2018, Grant, Civic Engagement Research Award, The Institute for Policy and Civic Engagement, UIC; “Racial Wealth Disparities among the Middle-Class in Chicago” (\$15,000), Nov 2018-June 2019.
- 2018, Research Contract. PI: Amanda E. Lewis; Chicago Teacher’s Union Foundation & Chicago Public Schools; Study of REACH Teacher Evaluation Program. May 2018-August 2019. (\$150,000)
- 2018, Grant, Lloyd A. Fry Foundation. PI: Amanda Lewis; State of Racial Justice in Chicago Project (\$10,000)
- 2018, Research Grant, National Science Foundation. PI: Carmen M. Lilley; Co-PIs: Manorama Khare & Amanda E. Lewis. September 1, 2017 – August 31, 2019. (\$199,801)
- 2018 Founders Award for Scholarship & Service from the American Sociological Association’s Section on Racial and Ethnic Minorities
- 2018 Research Grant, American Sociological Association Fund for the Advancement of the Discipline (\$8000): PI: Kasey Henricks, Co-PI: Amanda Lewis Spatial Inequality and the Geography of Monetary Sanctions
- 2017 Grant, Chicago Community Trust, IRRPP Racial Leadership Summit, Chicago, IL (\$17,500), May 2017
- Unpacking Racial Disparities Policy Initiative Award (with Maria Krysan), Institute for Government and Public Affairs, UIC (\$160,000+), 2014-15, 2015-16, 2016-17, 2017-18, 2018-19
- 2016 – 2017, Master Teacher Scholar, Center for the Advancement of Teaching-Learning Communities, University of Illinois at Chicago
- 2016 SSSP Division of Racial and Ethnic Minorities' Eduardo Bonilla-Silva Outstanding Book Award for *Despite the Best Intentions: How Racial Inequity Thrives in Good Schools*.
- 2012 Public Voices Thought Leadership Fellow, Emory University and OpEd Project
- Gustafson Seminar, Director, Emory University, “The ‘Realities’ of Race,” Spring 2010 & Spring 2011

HONORS, GRANTS, AND AWARDS (continued)

- 2006 Early Career Distinguished Contribution Award from American Sociological Association's Section on Children and Youth
- Research Grant, Spencer Foundation, *Struggling in a Land of Abundance: Under-performing Black Students in Suburban Schools* (\$39,749.21)
- 2005 Critic's Choice Award from The American Educational Studies Association for *Race in the Schoolyard*
- 2004 Gustavus Myers Book Award for Outstanding Scholarship in the Study of Bigotry and Human Rights in North America for *Race in the Schoolyard*
- Visiting Fellow, Research Institute of Comparative Studies in Race and Ethnicity, Stanford University, 2003-2004
- Faculty Fellow, Institute for Research on Race and Public Policy, UIC, 2001-02 & 2003-04
- Grant, Office of Social Science Research, UIC (\$5,200); Suburban School Achievement Study
- Grant, Russell Sage Foundation, (\$35,000): Changing Terrain of Race & Ethnicity Conference and volume (with Maria Krysan, Tyrone Forman, Phillip Bowman, Sharon Collins and R. Stephen Warner)
- Grant, American Sociological Association Fund for the Advancement of the Discipline (\$5,000); for Changing Terrain of Race & Ethnicity Conference and volume (with Maria Krysan, Tyrone Forman, Phillip Bowman, Sharon Collins and R. Stephen Warner)
- 1st Place Award, Graduate Student Paper Competition, Social Theory Division, Society for the Study of Social Problems, Washington DC, Summer 2000.
- Research Grant, Sloan Foundation and Center for Ethnography of Everyday Life, Institute for Social Research, University of Michigan, August 2000 (\$34,781)
- Rackham Dissertation Fellowship, University of Michigan, Winter 2000
- Rackham Pre-Doctoral Fellowship, University of Michigan, 1997-98
- Research Grant, Center for Research on Social Organization, Univ of Michigan, April 1998
- Outstanding Graduate Student Teaching Award, 1997, University of Michigan
- Dissertation Thesis Grant, University of Michigan, Department of Sociology, December 1997
- Lois Carey Fellowship & Allen Wilson Scholarship, UC Berkeley School of Educ, 1993-94

PUBLICATIONS

BOOKS

Lewis, Amanda E. and John B. Diamond. (2015). Despite the Best Intentions: How Racial Inequality Thrives in Good Schools. New York: Oxford University Press. (Second Edition Forthcoming)

- Winner of the 2016 SSSP Division of Racial and Ethnic Minorities' Eduardo Bonilla-Silva Outstanding Book Award
- Author Meets Critics Sessions: American Sociological Association, Southern Sociological Society

Chesler, Mark, Amanda E. Lewis and James Crowfoot. 2005. Challenging Racism in Higher Education: Promoting Justice. Lanham, MD: Rowman & Littlefield.

Krysan, Maria and Amanda E. Lewis (Eds.). 2004. Changing Terrain of Race & Ethnicity. New York, NY. Russell Sage Foundation.

Lewis, Amanda E. 2003. Race in the Schoolyard: Negotiating the Color Line in Classrooms and Communities. New Brunswick, NJ: Rutgers University Press.

Winner of the 2005 American Educational Studies Association Critic's Choice Award

Winner of the 2004 Gustavus Myers Outstanding Book Award.

Excerpted in Childhood in American Society: A Reader, Karen Sternheimer (ed), New York: Allyn & Bacon; and The Structure of Schooling: Readings in the Sociology of Education, 3e, Richard Arum, Irene R. Beattie & Karly Ford (eds)

JOURNAL ARTICLES

Diamond, John B. and Amanda E. Lewis. Forthcoming. "Opportunity Hoarding and the Maintenance of "White" Educational Space." American Behavioral Scientist

Tyson, Karolyn and Amanda E. Lewis. 2021. "The "Burden" of Oppositional Culture among Black Youth in America." Annual Review of Sociology. 47: 459-77.

Cuddy, Max, Maria Krysan and Amanda E. Lewis. 2020. "Choosing Homes without Choosing Schools? How Urban Parents Navigate Decisions about Neighborhoods and School Choice." Journal of Urban Affairs

Lewis, Amanda E., Margaret B. Hagerman, and Tyrone A. Forman. 2019. "The Sociology of Race & Racism: Key Concepts, Contributions & Debates." Equity & Excellence in Education. 52(1): 29-46.

Diamond, John B. and Amanda E. Lewis. 2018. "Race and Discipline at a Racially Mixed High School: Status, Capital, and the Practice of Organizational Routines." Urban Education

JOURNAL ARTICLES (CONTINUED)

Lewis, Amanda E. and Deana Lewis. 2017. "Where our Girls at? The Misrecognition of Black and Brown girls in schools." Bank Street Occasional Paper. 38: 62-67.

Lewis, Amanda E. and Tyrone A. Forman. 2017. "Race, Ethnicity and Disciplinary Divides: What is the path forward?" Ethnic & Racial Studies. 40(13): 2218-2225.

Nelson, Jennifer and Amanda E. Lewis. 2016. "'I'm a Teacher, Not a Babysitter:' Workers' Strategies for Managing Identity-Related Denials of Dignity in the Early Childhood Workplace." Research in the Sociology of Work 29: 37-71.

Lewis, Amanda E. and David G. Embrick. 2016. "Working at the Intersection of Race and Public Policy: The promise (and perils) of putting research to work for societal transformation." Sociology of Race and Ethnicity 2 (3): 253-262.

Forman, Tyrone A. and Amanda E. Lewis. 2015. "Beyond Prejudice? Young Whites' Racial Attitudes in Post-Civil Rights America, 1976-2000." American Behavioral Scientist. 59 (11): 1394-1428.

Lewis, Amanda, John B. Diamond and Tyrone A. Forman. 2015. "Conundrums of Integration: Desegregation in the context of Racialized Hierarchy." Sociology of Race and Ethnicity 1(1): 22-36.

Reprinted in Race and Ethnicity in Society: The Changing Landscape, 4th Edition. Forthcoming. Elizabeth Higginbotham and Margaret Andersen (eds.). Wadsworth Publishing.

Lewis, Amanda. 2013. "The Nine Lives of 'Oppositional Culture:' A Review Essay." DuBois Review 10(1): 279-289.

Diamond, John B., Amanda E. Lewis, and Lamont Gordon. 2007. "Rethinking Oppositionality: Positive and Negative Peer Pressure among African American Students." International Journal of Qualitative Studies in Education 20 (6): 655-679.

O'Connor, Carla, Amanda E. Lewis and J. Mueller. 2007. "Researching African-American's Educational Experiences: Theoretical and Practical Considerations." Educational Researcher 36: 541-552.

Reprinted in Social Science Research in Black Populations (2012), pp. 31-59 James S. Jackson, Cleopatra Howard Caldwell, and Sherrill L. Sellers (eds.). Ann Arbor, MI: University of Michigan Press.

Forman, Tyrone A and Amanda E. Lewis. 2006. "Racial Apathy And Hurricane Katrina: The Social Anatomy of Prejudice in the Post-Civil Rights Era" Du Bois Review. 3(1): 175-202

Bay-Cheng, Laina, Amanda E. Lewis, Abigail Stewart and Jan Malley. 2006. "Gender Socialization in Early Adolescence: Complexities in Feminist Intervention." Journal of Human Behavior in the Social Environment. 13(2): 73-92.

JOURNAL ARTICLES (CONTINUED)

Bay-Cheng, Laina Y. and Amanda E. Lewis. 2006. "Our "ideal girl": Prescriptions of female adolescent sexuality in a feminist mentorship program." Affilia: Journal of Women and Social Work. 21 (1) 71-83

Lewis, Amanda E. 2004. "What Group?: Studying Whites and Whiteness in the Era of Colorblindness." Sociological Theory 22(4): 623-646.

Bonilla-Silva, Eduardo, Amanda E. Lewis and David Embrick. 2004. "'I did not get that job because of a black man...': Storylines and Testimonies of Color Blind Racism." Sociological Forum 19 (4): 555-581.

Reprinted in Race in an Era of Change: A Reader. (2011) Heather M. Dalmage and Barbara Katz Rothman (eds.), New York: Oxford University Press.

Forman, Tyrone, Carla Goar and Amanda E. Lewis. 2004. "Neither Black Nor White? An Empirical Test of the Latin Americanization Thesis." Race and Society 5(1): 65-84.

Lewis, Amanda E. 2003. "Everyday Race-Making: Navigating Racial Boundaries in Schools." American Behavioral Scientist. 47(3): 283-305.

Bonilla-Silva, Eduardo, Tyrone Forman, Amanda E. Lewis and David Embrick. 2003. "It Wasn't Me: How Race and Racism Will Work in 21st Century America." Research in Political Sociology. 12: 111-134

Lewis, Amanda E. and Tyrone Forman. 2002. "Contestation or Collaboration: A Comparative Study of Home-School Relations." Anthropology and Education Quarterly. 33(1): 60-89.

Lewis, Amanda E. 2001. "There Is No "Race" In The Schoolyard: Colorblind Ideology In An (Almost) All White School" American Educational Research Journal. 38(4): 781-812.

Lewis, Amanda E., Mark Chesler and Tyrone Forman. 2000. "The impact of color-blind ideologies on students of color: Intergroup relations at a predominantly white university." Journal of Negro Education. 69(1/2): 74-91.

BOOK CHAPTERS AND OTHER PUBLICATIONS

Hagerman, Margaret and Amanda E. Lewis. Forthcoming. "Kids and Race." In F. Oeur & C. J. Pascoe (Eds.) Gender Replay: Reflections on Youth, Feminism, and Schools.

Basuldua, Fructoso, Maximillian Cuddy, Amanda E. Lewis and Ivan Arenas. 2021. Chicago's Racial Wealth Gap: Legacies of the Past, Challenges in the Present, Uncertain Futures Institute for Research on Race and Public Policy, UIC, Chicago, IL.

BOOK CHAPTERS AND OTHER PUBLICATIONS (CONTINUED)

Hagerman, Margaret and Amanda E. Lewis. 2020. "Race and Childhood." D. Cook (Ed.) SAGE Encyclopedia of Children and Childhood Studies

Scarborough, William, Ivan Arenas, and Amanda E Lewis 2020. Between the Great Migration and Growing Exodus: The Future of Black Chicago? Institute for Research on Race and Public Policy, UIC, Chicago, IL.

Scarborough, William, Ivan Arenas, Faith Kares, and Amanda E Lewis. 2019. Adversity and Resiliency for Chicago's First: The State of Racial Justice for American Indian Chicagoans Report, Institute for Research on Race and Public Policy, UIC, Chicago, IL.

Scarborough, William, Amanda E Lewis, and Ivan Arenas. 2018. Disparity, Diversity & Discrimination: State of Racial Justice of Asian Americans in Chicago Report, Institute for Research on Race and Public Policy, UIC, Chicago, IL.

Henricks, Kasey, Amanda E. Lewis, Ivan Arenas, and Deana Lewis. 2017. A Tale of Three Cities: State of Racial Justice in Chicago Report, Institute for Research on Race and Public Policy, UIC, Chicago, IL.

Lewis, Amanda and Margaret Hagerman. 2016. "Using Ethnography and Interviews to Study Colorblind Ideology." PP157-172 in Helen A. Neville, Miguel E. Gallardo and Derald Wing Sue (Eds.) What Does it Mean to be Color-Blind? Manifestation, Dynamics, and Impact American Psychological Association.

Diamond, John B. and Amanda E. Lewis. 2015. "*Despite the Best Intentions: Making School Integration Work in Integrated Schools.*" Poverty & Race Research Action Council Newsletter 24(6).

Lewis, Amanda E and John B. Diamond. 2015. The Racial Achievement Gap. *Illinois Issues*. Nov. 12, 2015. <http://wuis.org/post/illinois-issues-racial-achievement-gap#stream/0>

Lewis, Amanda. 2011. Review of Another Kind of Public Education: Race, Schools, the Media, and Democratic Possibilities by Patricia Hill Collins. Contemporary Sociology 40(6):702-704.

Lewis, Amanda E. and Michelle J. Manno. 2011. "Inside the K-12 "pipeline" for Black and Latino Students." In Lisa Stulberg and Sharon Weinberg (Eds.) Critical Issues in Diversity in Higher Education. New York: Routledge.

Lewis, Amanda E. and Michelle J. Manno. 2011. "The Best Education for Some: Race and Schooling in the United States Today." Pp.93-109 in Moon-Kie Jung, J. C. Vargas and E. Bonilla-Silva (Eds.) State of White Supremacy. Palo Alto, CA: Stanford University Press.

BOOK CHAPTERS AND OTHER PUBLICATIONS (CONTINUED)

- Lewis, Amanda E., Carla O'Connor and Jennifer Mueller. 2008. "Discrimination, Culture or Capital?: The Challenges of Under-Conceptualizing Race in Educational Research." In B. Ayers, T. Quinn and D. Stovall (Eds.) Handbook on Social Justice in Education. New York: Routledge.
- Lewis, Amanda E. 2008. "'Even sweet, gentle Larry?': The Continuing Significance of Race in Education" Pp 69-86 in Stuart Greene (Ed.) Critical Race Theory: Reclaiming Social Justice in Literacy Research and Teaching. San Francisco: Peter Lang.
- Quiroz, Pamela and Amanda E. Lewis. 2007. "Race Practice: The Dynamics of Race in Private Adoption." Chapter 4 in P. Quiroz Adoption in a Color-Blind Society. Lanham, MD: Rowman and Littlefield.
- O'Connor, Carla, Erin Horvat and Amanda E. Lewis. 2006. "Framing the Field: Past and Future Research on the Historic Underachievement of Black Students." In E. Horvat and C. O'Connor (Eds.) Beyond Acting White: Reassessments and New Directions in Research on Black Students and School Success. Boulder, CO: Rowman & Littlefield
- Lewis, Amanda E. 2006. "Whiteness In School: How Race Shapes Black Student Opportunities." In E. Horvat and C. O'Connor (Eds.) Beyond Acting White: Reassessments and New Directions in Research on Black Students and School Success. Boulder, CO: Rowman & Littlefield
- "Racial Discrimination is Alive and Well: Interview with Maria Krysan and Amanda Lewis." 2005. Challenge: The Magazine of Economic Affairs 48 (3): 34-49.
- Lewis, Amanda E. 2004. Review of Unequal Childhoods: Class, Race and Family Life by Annette Lareau. Journal of Marriage and the Family 66: 840-41.
- Lewis, Amanda E. 2004. Review of Sneaky Kid and its Aftermath: Ethics and Intimacy in Fieldwork by Harry Wolcott. Contemporary Sociology 33: 260-262.
- Lewis, Amanda. 2003. "Some Are More Equal Than Others: Lessons On Whiteness from School." Pp 159-172 in A. Doane and E. Bonilla-Silva (Eds.) White Out: The Continuing Significance of Racism. New York, NY: Routledge.
- Lewis, Amanda. 2002. "Studying Whiteness: Past Research and Future Directions." African-American Research Perspectives. 8(1): 1-16.
- Bonilla-Silva, Eduardo and Amanda Lewis. 1999. "The New Racism: Toward an Analysis of the U.S. Racial Structure, 1960s-1990" In P. Wong (Ed.) Race, Nation, and Citizenship. Boulder, CO: Westview Press.
- Lewis, Amanda. 1996. "Diversity on Campus." The Diversity Factor. 5(1):43-45.

TALKS AND PRESENTATIONS

INVITED TALKS

Invited Talk, Bradley University, Peoria, IL, February 9, 2022

Invited Talk (with John Diamond), Learning Forward National Conference. Chicago, IL, December 8, 2020.

Keynote lecture (with John Diamond), Carnegie Foundation Summit on Improvement in Education, San Francisco, CA, April 3, 2020

Invited lecture, Center for the Study of Inequality, Cornell University, Ithaca, NY, October 18, 2019

Invited lectures, White Racial Literacy Project, Indiana University – Purdue University Indianapolis, April 3, 2019

Race in Chicago – Community Exchange Learning Exchange, Neighborhood Funders Group, May 9, 2018, Chicago, IL.

Keynote panel – Democracy in Schools Network Convening – McCormick Foundation, Naperville, IL, March 9th 2018.

Wozniak Lecture, Loyola University, School of Education, March 27th 2018.

University of Cincinnati, Taft Research Center, Annual Research Symposium. March 1, 2018

University of Virginia, Curry School of Education, February 23rd, 2018.

Kellogg Foundation, National Day of Racial Healing for TRHT Greater Chicago, Illinois Holocaust Museum & Education Center, January 16th, 2018.

Panelist, Interacting Across Difference Conference – Dartmouth College, Sept 22-23rd, 2017

Invited talk, “Why Good Intentions Are Not Enough: A conversation about how race matters in school” Oak Park District 97, March 2017.

Keynote Speaker, Sociology of Education Association, Feb 25 2017

Keynote Speaker, DePaul University Sociology Department Research Forum, May 2016

Featured Panelist, American University’s Global Education Forum, Washington, DC, Feb 27th, 2016

INVITED TALKS (CONTINUED)

“In the Minds of “Nice” White People: Creating and Maintaining Advantage in the Post-Civil Rights Era.” Sociology Department Colloquia, University of Illinois at Chicago, Feb 10th, 2016

“Creating and Maintaining White Advantage in the Post-Civil Rights Era: Favoritism and Opportunity Hoarding.” Center for Research on Race and Ethnicity in Society, Indiana University, Bloomington, Nov. 12th, 2015.

Keynote Speaker, San Mateo County School Boards Association Conference – Race and Education, San Mateo, CA, June 1, 2015.

Keynote Speaker, Martin Luther King, Jr. Celebration, University of Chicago Laboratory Schools, Chicago, IL, January 15, 2015.

Research Presentation, Superintendent and District Leadership, Minority Student Achievement Network, June 16th, 2014.

“The “New” Dynamics of “Old” Inequality: School Racial Hierarchies in a “Post-Racial” Age.” Race Workshop and Department of Sociology, Duke University, Department of Sociology, March 8, 2013.

“Despite the Best Intentions: Why Racial Inequality Thrives in Good Schools.” Stanford Center for Opportunity Policy in Education. March 5, 2012

“Race, Opportunity Hoarding and Justice: Confronting Entrenched Inequalities in Schools.” Department of Educational Studies, Emory University. April 18, 2011

“Is Good Data Enough? Understanding The Role of Race in Educational Experiences and Outcomes.” Can We Talk? Bridges Between the Humanities and Social Sciences Conference. Center for African and African American Research and Department of African American Studies. Duke University, March 25-26, 2010.

The Center on Race and Social Problems in the School of Social Work at the University of Pittsburgh, November 19, 2009

Keynote address, *Alpha Kappa Delta* induction ceremony, Southern Illinois University Carbondale, April 16-17, 2009

University of Minnesota and Southern Minnesota Regional Legal Services William McGee Moot Court CLE Seminar, “Unequal Educational Outcomes: Is Achievement Tracking a Source or Perpetuator of Racial Segregation Within Schools?” February 6th, 2009

Distinguished Speaker Series, Banks Street College of Education, April 22, 2008

INVITED TALKS (CONTINUED)

Third International Congress of Qualitative Inquiry, special plenary session on qualitative inquiry in whiteness studies, University of Illinois at Urbana-Champaign, May 2-5, 2007.

“Race in the land of abundance: the achievement gap in suburban schools.” Center for Urban Research and Learning, Loyola University, Chicago, IL, April 20, 2007

“Race and the Achievement Gap”, Communities In Schools of New Jersey and Communities In Schools of PA’s Northeast Conference, Atlantic City, NJ, November 2-3, 2006.

“Race, Class and Education: Gaining New Insights” conference, Center for Children and Childhood Studies, Rutgers University, May 4-5, 2006

“Navigating Racial Boundaries in Schools”, Western Illinois University, March 30th, 2006

“The Everydayness of Race”, Center For Developmental Science, University of North Carolina at Chapel Hill, March 6th, 2006

“Racial Apathy, Colorblindness and Katrina: New Understandings of Contemporary Racial Dynamics” Sociology Department, Duke University, February 10th, 2006

“Rules, Resources and Reasoning: Race in the Everyday Life of Schools” Featured Speaker, National Council of Teachers of English Assembly for Research, February 24-26th, Chicago, IL

“Race Inequality in Educational Outcomes: Why History Matters.” Conference on the Legacies of Slavery, Brown University, September 28-29, 2005

“Confronting the Realities of Race in the Classroom.” Dealing With Difference Institute, Western Illinois University, September 15-16, 2005

“The Continuing Significance of Race in Children's School Achievement: Considerations of Policy, Practice and Pedagogy” Presidential invited Session at the Annual Meeting of the American Educational Research Association. Montreal, Canada. April 2005

“The Role of Education in the Pursuit of Racial Equity.” Plenary Talk. College of Urban Planning, Martin Luther King Symposium, University of Michigan, Ann Arbor, MI, January 31, 2005

“Race in the Schoolyard”, Conference on Youth & Race: Policy and Culture in Social and Academic Development Institute for African American Research, University of North Carolina, Oct 22nd, 2004

“Everyday Race Making” Faculty Seminar Series, Research Institute of Comparative Studies in Race and Ethnicity, Stanford University. October 7th, 2004.

INVITED TALKS (CONTINUED)

- “Understanding Achievement Gaps in College: Race in Educational Experiences and Outcomes.” Invited Address, De Anza Community College. May 7, 2004.
- “Racialization and Language Practices in Schools.” Invited address, Language, Equity, and Education Policy Seminar, School of Education, Stanford University, May 6, 2004.
- “Race in the Schoolyard: Thinking through the role of race in classrooms.” Invited talk for the Michigan Reading Association Annual Conference. Detroit, MI. March 20-23, 2004.
- “Everyday Race-Making: Navigating Racial Boundaries in Schools” Invited talk, University of California, Davis.” May 7th, 2004
Social Psychology colloquia, Stanford University, February 23rd, 2003.
- “Race as a form of Symbolic Capital.” Invited talk, African and African American Studies Lecture Series, Stanford University, March 5, 2004.
- “Race in the Schoolyard: Schools as Race-Making Institutions.” Invited talk for Center for Africana Studies. University of Pennsylvania. February 26, 2004.
- “Race and Resources.” Invited lecture. Urban Education Seminar, University of Chicago, November 14, 2002
- “Race in the Schoolyard.” Invited lecture. Department of African-American Studies, Northwestern University, January 28, 2002.

SELECTED OTHER PRESENTATIONS

- Organizer (w/Celeste Watkins-Hayes), “Current Struggles for Educational Equity/Justice in Chicago: Research and Activism.” Regional Spotlight Session, American Sociological Association Annual Meeting, August 2021
- Discussant, “Racialized and Gendered Constructions of Ability and Behavior,” American Educational Research Association, April 2021
- “Progress or More of the Same? Advanced Placement Courses and Racially Stratified Academic Hierarchies” Presented at the Annual Meeting of the American Educational Research Association, New York, NY, April 2018.
- Critic, Author Meets Critic Session – *Race, Class, and Choice in Latino/a Higher Education: Pathways in the College-For-All Era*, (by Sarah Ovink). Southern Sociological Society Annual Meeting, New Orleans, LA. April, 2018.

SELECTED OTHER PRESENTATIONS (CONTINUED)

Presenter, Author Meets Critic Session. *Despite the Best Intentions*. American Sociological Association Annual Meeting. Montreal, Canada. August 2017.

Presenter, “Opportunity hoarding, shallow diversity talk and the limits of liberalism.” American Educational Research Association Annual Meeting, San Antonio, TX, April 2017

Presenter, New Legislators Conference, State of Illinois, Springfield, IL, Nov 2016

Presenter. Panel on the “White Male Elite Backlash” to critical race scholarship. Society for the Study of Social Problems Annual Meeting, Seattle, WA, August 2016

Presenter, Author Meets Critic Session. *Despite the Best Intentions*. Southern Sociological Society Annual Meeting. Atlanta, GA. April 2016.

“A Minority Majority in Public Schools: What’s New?” SREM Paper Session. American Sociological Association, Chicago IL. August 2015.

Presenter -- Invited Session on Race, Space, Integration and Inclusion. American Sociological Association, Chicago, IL. August 2015.

“Racial Dynamics in Schools: How Race Gets Produced and Negotiated in Post-Racial America.” Session Organizer and Presider. Annual Meeting of the Association of Black Sociologists, Chicago, IL. August 2015.

“In the minds of “nice” white people: creating and maintaining advantage.” Presented at the Annual Meeting of the Association of Black Sociologists, Chicago, IL. August 2015.

“Critic, Author Meets Critic Session – White Bound., (by Matthew Hughey). Southern Sociological Society Annual Meeting, Atlanta, GA. April, 2013.

The Best Education for Some: Why Racial Inequality Persists in U.S. Schools.” Race and Power Mini-Conference, Southern Sociological Society Meeting, Jacksonville, FL, April 2011

Critic, Author Meets Critic Session – Both Sides Now: The Story of School Desegregation’s Graduates., (by Amy Stuart, Jennifer J. Home, Anita T. Revilla, and Awo K. Atanda). Eastern Sociological Society Annual Meeting, Boston, MA. March 19, 2010.

Presider and Discussant, Presidential Session, “A Defining Moment? Youth, Power and the Obama Phenomenon”, Annual Meeting of the American Sociological Association, San Francisco, August 2009

“Despite the Best Intentions: Why Inequality Thrives in Good Schools.” Department of African American Studies, Emory University. April 6, 2009.

SELECTED OTHER PRESENTATIONS (CONTINUED)

“Race-making in Schools: Micro Processes of Racialization” Presented at Re-examining Race, Ethnic, and Class Divides: Where We Are Now, What the Future Holds. Emory University, October 29-30, 2008

“Even sweet, gentle Larry?": The Continuing Significance of Race in Education” Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL April 2007

"Examining Black Educational Experiences -- Theoretical and Methodological Considerations" Presented at the Annual Meeting of the Association of Black Sociologists, Montreal, Canada, August, 2006

"Rethinking "Oppositionality": Positive and Negative Peer Pressure among African American Students" (w/ John Diamond), presented at the Annual Meeting of the American Sociological Association. Montreal, Canada. August 2006.

“(Mis)Interpreting the Significance of Race: Conceptual and Methodological Challenges for Studies of Race and Racial Inequality.” Special Session organized for the Annual Meeting of the American Sociological Association. Philadelphia, PA. August 2005.

Invited presentation for thematic session “Explaining Racial Variations in Educational Achievement.” Annual Meeting of the American Sociological Association. Philadelphia, PA. August 2005.

“Whiteness In School.” Symposium on “Acting White” Thesis, Annual Meeting of the American Educational Research Association. Montreal, Canada. April 2005

“The Everydayness of Race in Schools: How and When Race Matters for Educational Experiences and Outcomes” Division K Early Career Scholars Invited Session at the Annual Meeting of the American Educational Research Association. Montreal, Canada. April 2005

“I Ain’t White!”: Understanding Peer Interracial Interactions as Everyday Negotiations” to be presented at the Biannual Meeting of the Society for Research on Child Development. Atlanta, GA. April 2005

“Colorblindness?: Race, Adoption, and Blackness in the American Racial Imaginary.” (w/P. Quiroz) Presented at the Annual Meeting of the Association of Black Sociologists. San Francisco, CA. August 2004

“Qualitative Research on Racial Attitudes and Inequality.” Presented at the American Association of Public Opinion Research. Phoenix, Arizona May 13-16, 2004.

SELECTED OTHER PRESENTATIONS (CONTINUED)

“Researching African American’s Educational Experiences” Session organized for American Educational Research Association. San Diego, CA. April 12-16, 2004

“That’s not our ideal girl, is it?”: Prescriptions of female adolescent sexuality in a feminist mentorship program.” Presented at the Society for Research on Adolescence. Baltimore, MD. March, 2004.

“Local Cultures of Race.” Annual Meeting of the American Sociological Association. Atlanta, GA. August 2003.

“Race and Symbolic Capital.” Presented at the Annual Meeting of the Association of Black Sociologists. Philadelphia, PA. August 2005, the Annual Meeting of the Sociology of Education Association. February, 2003. Monterey, CA and the Annual Meeting of the American Sociological Association. Atlanta, GA. August 2003.

“Predicting Adults’ Racial Attitudes from High School Interracial Experience” (w. D. G. Winter, A. Stewart, D. Henderson-King and E. Henderson-King) Presented at the 26th Annual ISPP Scientific Meeting. Boston, MA.

“Reproducing Race in the Everyday.” Presented at the Annual Meeting of the American Sociological Association. Chicago, IL. August 2002.

“Race and Educational Achievement.” Session Organized for the Association of Black Sociologists Annual Meeting. Chicago, IL. August 2002.

“I haven’t been around it too much:’ Methodological Dilemmas in Talking to Whites about Race.” Presented at the Annual Meeting of the Association of Black Sociologists. Anaheim, CA. August 2001

“Learning And Living Racial Boundaries: Constructing And Negotiating Race In School.” Presented at the Annual Meeting of the American Educational Research Association. Seattle, WA. April 2001

“Schooling and the Social Reproduction of Racial Inequality.” Presented at the Annual Meeting of the Sociology of Education Association. Asilomar, CA. February 2001.

“Reading, Writing, Arithmetic and Racial Formation: The Reproduction of Racial Boundaries in Three Schools” Presented at the Annual Meeting of the American Sociological Association. Washington, D.C. August 2000.

“Some are more equal than others: Whiteness and Colorblind Ideology at the Dawn of the 21st Century” Presented at the Annual Meeting of the American Sociological Association. Washington, D.C. August 2000.

SELECTED OTHER PRESENTATIONS (CONTINUED)

“He’s White to Me’ Children’s Ascriptions of Racial Identity to Self and Other.” Presented at presented at the 21st Annual Ethnography in Education Research Forum, Philadelphia, PA, March 2000.

“I’m not going to think of you as black, I’ll just think of you as my friend”: Students of color’s experiences on a predominately white college campus.” (with Mark Chesler and Tyrone Forman) Presented at the Annual Meeting of the American Sociological Association. Chicago. August 1999.

“Seeing color where it ‘doesn’t exist:’ Race, education and equity in a suburban school.” Presented at the Annual Meeting of the Society for the Study of Social Problems. Chicago, IL, August 1999.

“There is no ‘race’ on the schoolyard.” Paper presented at the 20th Annual Ethnography in Education Research Forum, Philadelphia, PA. March 5-6, 1999.

“Criminalization, Control, and Consensus” with Geoffrey Ward. Paper presented at the Annual Meeting of the American Sociological Association. San Francisco, CA. August 1998.

“Mapping the Reproduction of Race and Whiteness in Schools.” Paper presented at the 19th Annual Ethnography in Education Research Forum. Philadelphia, PA. March 6-7 1998.

“My job isn’t to make the parents feel good, it’s to do what’s best for the kids...’: Parent Involvement in Schools”, with Tyrone Forman. Paper presented at the Ethnography in Education Research Forum, Philadelphia. March 1998 and at the American Sociological Association. Wash. DC, August 1995.

“Theorizing Whiteness: Interrogating Uninterrogated Racial Privilege.” Paper presented at the Annual Meeting of the American Sociological Association, New York, NY. August 1996

“The New Racism: Toward an Analysis of the U.S. Racial Structure” with Eduardo Bonilla-Silva. Paper presented at the Annual American Sociological Association Meeting, Washington DC. August 1995.

“Toward Broader Meaning of Educational Community: The Partners in Education Project.” Bank Street College of Education’s 75th Anniversary Conference, New York, NY. 4/20-5/2/1992.

"Teaching in Urban Schools: How to Get Talented Liberal Arts Graduates Involved," w/ Janice Bloom, Presented at Realities of Reform: Urban Schools in the 90's, Sponsored by the Coalition for Essential Schools & The Center for the Study of Race and Ethnicity, Brown University, April 10, 1991

SERVICE

DEPARTMENT AND UNIVERSITY SERVICE

Dean's Search Committee, College of Urban Planning and Public Affairs, 2021-22

Provost's Diversity Advisory Committee, University of Illinois at Chicago. 2015-present

Dean's Search Committee, College of Education, UIC, 2019-2020

Graduate Committee, Department of Sociology, UIC, 2019-20

Arab American Cultural Center, Advisory Committee, UIC, 2018-present

Internal Consultant, HHMI-UIC Inclusive Excellence Program, 2018-2020

Co-Chair, AANAPISI Report Implementation Task Force, UIC, 2019-2020

Committee Member, Sociology Department Head Search, 2018-19

Board Member, Center for Health Equity Research, UIC, 2018-2020

Search Committee, Vice Chancellor for Research, University of Illinois at Chicago, 2018

Workshop on Implicit Bias, School of Public Health, UIC, April 2017

BIRCWH Advisory Board, University of Illinois at Chicago, 2016-8

Advisory Committee, Department of Sociology, University of Illinois at Chicago, 2016-2018

UIC School of Public Health Partner Advisory Board, University of Illinois at Chicago, 2016-2019

Chair, Pipeline to Justice Scholarship Committee, University of Illinois at Chicago, 2014-18

Social Justice Initiative Coordinating Committee, University of Illinois at Chicago, 2015-17

Fundraising Committee, Department of Sociology, University of Illinois at Chicago, 2014-2016

Workshop on Implicit Bias in Faculty Searchers, School of Public Health, UIC, 2016

Chancellor's Task Force on African American Student Recruitment, Retention, and Success.
University of Illinois at Chicago, 2014-15

Educational Policy Committee, College of Literature, Arts and Sciences, University of Illinois at Chicago, 2014-2015

DEPARTMENT AND UNIVERSITY SERVICE (CONTINUED)

Search Committee, Social Justice Cluster Political Economy & Globalization Senior Position, University of Illinois at Chicago, 2014-15

Advisory Committee, Department of Sociology, University of Illinois at Chicago, 2015

Coordinator, Graduate Concentration in Race, Ethnicity and Gender, Department of Sociology, University of Illinois at Chicago, 2014-15

Teaching and Learning Committee, Department of African American Studies, University of Illinois at Chicago, 2014-15

Community Building and Social Change Program Faculty Advisory Committee, Office of University and Community Partnerships, Emory University 2011-2014

Co-leader, Emory College of Arts and Sciences Workshop on bias in faculty searches, Emory University, Fall 2011, 2012, & 2013

Graduate School Faculty Associate, Emory University 2011-12 (special appointment to review graduate student teacher training program)

Co-leader, Race and Difference Initiative, Emory University, 2008-2012.

Undergraduate Program Committee, Department of Sociology, Emory University, 2009-10, 2011-12, 2012-13

Social Inequality Search Committee, Department of Sociology, Emory University, 2011-12

Co-Director, Gustafson Seminar – Organization, planning and execution of university wide research Seminar on “The ‘Realities’ of Race”, 2009-11

Advisory Committee, Center for Women, Emory University, 2009-2012; Chair, Advisory Committee 2010-11

Chair, Social Inequality Preliminary Exam Committee, Department of Sociology, Emory University, 2010-11

Graduate Program Committee, Department of Sociology, Emory University, 2010-11

Steering Committee, Project for Scholarly Integrity/Responsible Conduct of Research, Graduate School, Emory University, 2008-2010

Selection Committee, Emory Graduate Diversity Fellowship, Graduate School, Emory University, 2009 & 2010

DEPARTMENT AND UNIVERSITY SERVICE (CONTINUED)

Graduate Admissions and Recruitment committee, Department of Sociology, Emory University, 2008-09

Extracurricular Affairs Committee, Department of African American Studies, UIC, 2007-08

Co-Chair, Asian American Studies Advisory Council, UIC, 2006-08

Advisory Committee, Department of Sociology, UIC, Fall 2007

Co-organizer, "The Dilemma of Blackness: Challenges and Continuities of the 21st Century," Invited Workshop, African-American Studies, UIC, June 2007

Member, Executive Committee, Chicago Area Study Initiative, UIC, 2006-08

Member, Executive Committee, Institute for Research on Race and Public Policy, UIC, 2006-07

Co-organizer, Diversity Workshop for Search Committees, Liberal Arts and Sciences, UIC, Fall 2006

Interim Head, Department of African American Studies, UIC, Fall 2006

Co-Chair, Graduate Concentration in Race, Ethnicity and Gender, Dept of Sociology, UIC, 2004-07

Co-Chair, Search Committee, Department of Sociology, UIC, 2005-06

Chair, Undergraduate Curriculum Committee, Department of African American Studies, UIC, 2004-05

Member, Search Committee, Department of African-American Studies, UIC 2001-03 and 2002-03.

Member, Graduate Committee, Department of Sociology, UIC, 2002-03

Member, Advisory Committee, Department of African-American Studies, UIC, 2001-03

Member, Steering Committee, Planning Committee for Conference: "Changing Terrain of Race & Ethnicity: Theory, Methods and Public Policy," Department of Sociology, UIC, 2000-2002

Member, Undergraduate Curriculum Committee, Department of African-American Studies, UIC, 2000-01

Member, Executive Committee, Department of Sociology, University of Michigan, 1998-99

DEPARTMENT AND UNIVERSITY SERVICE (CONTINUED)

Co-Chair, Sociology Graduate Students, Department of Sociology, University of Michigan, 1996-97

Member, Personnel Committee, Department of Sociology, University of Michigan, 1996-97

Member, Diversity Task Force, Department of Sociology, University of Michigan, 1995-96

Departmental Climate Assessment, Department of Sociology, University of Michigan, 1995-97

SERVICE TO THE PROFESSION

Member, 2022 Bourdieu Best Book Award Committee, Sociology of Education Section, American Sociological Association

Member, Local Program Committee, American Sociological Association 2021 Meeting, Chicago

Member, Advisory Board, NSF Research Project *Are Gifted Programs Beneficial to Underserved Students*, Cook Center on Social Equity, Duke University, 2019-present

Member, Steering Committee, Chicago Consortium on School Research, University of Chicago, 2018-2021

Member, Palmer O. Johnson Award Committee for best article in an AERA journal, 2018-2020, American Educational Research Association.

Member, 2018 Oliver Cromwell Cox Article Award committee, Section on Racial and Ethnic Minorities, American Sociological Association

Member, 2018 Lewis Coser Award for Theoretical Agenda Setting, Theory Section, American Sociological Association.

Member, Spencer Foundation Conference Grant Program Review Panel, Winter 2018

Member, Program Committee, 2018 Annual Meeting of the American Sociological Association

Member, Program Committee, 2016 Annual Meeting of the Southern Sociological Society

Member, Nominations Committee, 2016 Nominations Committee, Sociology of Education section, American Sociological Association

Chair, Award Committee, 2016 Distinguished Career Award, Section on Children and Youth, American Sociological Association

SERVICE TO THE PROFESSION (CONTINUED)

Member, Society for the Study of Social Problems, Racial and Ethnic Minorities Graduate Fellowship Committee 2013-2015 (Chair 2014-15)

Member, Award Committee, 2015 Early Career Award, Section on Children and Youth, American Sociological Association

Member, Southern Sociological Society, Committee on Honors, 2015-2018.

Elected Member, Council, American Sociological Association, 2011-2014

Member, American Sociological Association Funds for the Advancement of the Discipline Review Committee, 2011-2014

Member, American Sociological Association Awards Committee, 2011- 2014 (Chair 2104)

Member, Award Committee, 2012 Oliver Cromwell Cox Book Award, Section on Racial and Ethnic Minorities, American Sociological Association

Member, Award Committee, 2012 Early Career Award, Section on Racial and Ethnic Minorities, American Sociological Association

Member, Award Committee, 2011 Founder's Award for Scholarship & Service, ASA Section on Racial and Ethnic Minorities

Member, Award Committee, 2009 Early Career Award, Sociology of Children and Youth Section, American Sociological Association

Chair, 2008 Blackwell Award Committee for Best Graduate Student Paper, ASA Section on Racial and Ethnic Minorities

Member, Program Committee, 2010 American Sociological Association Annual Meeting, 2008-2010

Member, 2010 General Social Survey Intergroup Relations Module Working Group, 2008-Present

Secretary-Treasurer, Section on Racial and Ethnic Minorities, ASA, 2007-2010

Member, American Educational Research Association Division G's *Distinguished Contributions to Social Contexts in Education Research – Lifetime Achievement* Award Committee, 2009

Member, Award Committee, Distinguished Contribution to Scholarship – Book Award, Section on Children and Youth, ASA, 2006-07

SERVICE TO THE PROFESSION (CONTINUED)

Member, Organizing Committee and Co-Chair, Logistics Committee. *Race, Power, Sex: Movements in Black and Latina/o Sexualities*. Chicago, IL. April, 2008

Organizer, Special Invited Session, Section on Racial and Ethnic Minorities, “Racial Apathy, White Ignorance, and Colorblindness”, ASA 2007

Organizer, Special joint session on Race and Childhood (Section on Children and Youth & Section on Racial and Ethnic Minorities), ASA 2007

Organizer, Sociology of Education Session Papers, ASA 2007

Organizer, Panels for Annual Meeting of Association of Black Sociologists – “Examining Ideological and Identity Variation within Racial Categories” and “Contemporary Racial Dynamics in the U.S.”, 2006

Member, Stevenson Graduate Student Paper Award Committee, Section on Sociology of Education, ASA 2004-05

Chair, Distinguished Contribution Award Committee – Advocacy, Section on Children and Youth, ASA, 2004-05.

Organizer, Special Session – “(Mis)Interpreting the Significance of Race: Conceptual and Methodological Challenges for Studies of Race and Racial Inequality”, ASA 2005

Member, Award Committee, *Joe R. Feagin Undergraduate Student Paper Award*, Section on Race and Ethnic Minorities, ASA, 2004

Member, Council, Section on Children and Youth, ASA, 2002-2004

Member, Social Action and Social Action Award Committee, Society for the Study of Social Problems, 2001-2002

Journal/Editorial Service

Advisory Board, *Social Problems*

Editorial Board, *Education Policy and Analysis*

Associate Editor, *Sociology of Race and Ethnicity* 2015-17

Editorial Board, *Sociology of Race and Ethnicity*, 2019-2022

Occasional Reviewer:

Journals: American Educational Research Journal; American Journal of Education; American Journal of Sociology; American Sociological Review; Anthropology & Education Quarterly; City and Community; Critical Sociology; DuBois Review; Educational Researcher; Journal of Contemporary Ethnography; Journal of Ethnic and Migration Studies; Journal of Teacher Education; National Science Foundation; Qualitative Sociology; Racial and Ethnic Relations; Social Psychology of Education; Sociological Inquiry; Sociological Perspectives; Sociology of Education; Social Forces; Social Problems; Social Psychology Quarterly; Stanford University Press; Symbolic Interaction; Teachers College Record

Book Manuscripts and Grants: Lynne Rienner Publishers; National Science Foundation; Oxford University Press; Rowman & Littlefield; Rutgers University Press; Sage Publications; Spencer Foundation; Stanford University Press; University of Chicago Press; W.T Grant Foundation

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

American Educational Research Association	Sociologists for Women in Society
American Sociological Association	Society for the Study of Social Problems
Association of Black Sociologists	Southern Sociological Society

SELECTED COURSES TAUGHT:

Advanced Seminar in African American Studies	First Year Seminar in Sociology
Race & Ethnic Relations	Race and Urban Life
Sociology of Education	Teaching Sociology
Theory and Research on Whiteness	Urban Education
Qualitative Research Methods	

SELECTED PROFESSIONAL CONSULTING & WORKSHOPS

Dismantling White Supremacy Seminar, Chicago African Americans in Philanthropy, 2022

Fellowship for Racial Equity in Education (FREE), Accountability Team, Chicago United for Equity, 2021-22

Racial Equity Planning & Training, Department of Human Services, State of Illinois, 2021-24

Keynote Speaker, Professional Learning Day, New Trier, Winnetka IL, April 2021

Workshop, "Building a Cluster Community that Serves all Kids," Washington DC, Community Cluster Schools, October 2020

SELECTED PROFESSIONAL CONSULTING & WORKSHOPS (CONTINUED)

Anti-Racist Leadership Workshop, Ascend School Network, Brooklyn, NY, September 2019

Summer Education Workshop: Advancing Racial Justice in Schools (4-day workshop for educators), Institute for Research on Race and Public Policy, UIC, 2017, 2018, 2019

District 97, Oak Park, IL (parent workshops, School workshops, and district leadership consulting)

District 65, Evanston, IL (Year-long series of workshops for parents on Advancing Racial Equity and Confronting Opportunity Hoarding)

Racial Equity Workshops, Woods Foundation, Chicago, IL, June 2018

Building an Anti-Racist Organization, Three Walls Board Retreat, April 2018

Diversity Workshop, Detroit Country Day School, August 2017

St. Francis Xavier Warde Catholic School, Chicago, IL, (Workshops for staff and parents) – 2017- 2020

Diversity Consulting (workshops, professional development and consultation), University of Chicago Laboratory School, Winter 2014-present

Diversity Workshop, Latin School of Chicago, November 2015

Students of Color in Independent Schools, Diversity Committee, University of Chicago Laboratory Schools, March 2014

Race Relations Day, Paideia School, Atlanta, GA, Spring 2012, Fall 2019

Race in the Classroom, Transforming Community Project Pedagogy Seminar, Emory U, 2009 & 2010

Consultant, Rogers Park Montessori, Chicago, IL, Spring 2008

Teachers as Scholars Workshop, “Exploring the Persisting Relevance of Race in Schools.” Newberry Library & University of Illinois, Chicago Graduate School, October 2007

Professional Development workshop, 2007 KIPP School Summit, Scottsdale, AZ, August 2007

Consultant, Near Northside Montessori School, Chicago, IL 2005-2006

Consultant, Chiavarelle Montessori School, Evanston, IL, 2004-2006

SELECTED PROFESSIONAL CONSULTING & WORKSHOPS (CONTINUED)

Consultant, Equity in School Outcomes, Hillview School, Menlo Park, CA, 2004-2006

Workshop, Closing the Achievement Gap, DeAnza Community College, May 2004

Consultant, Multicultural Organization Change, San Francisco Day School, January 2001- 2004

Trainer – Field Research Methods, Institute for Research on Women and Gender. Fall 1999

Professional Development Workshop, Racism in Schools, Ann Arbor Unified School District, Feb 1999

Consultant, Diversity Training, University Health Services, Univ of Michigan, February 1997

Consultant, Climate Assessment, Sienna Heights College, October 1995-August 1996

SELECTED PUBLIC/MEDIA APPEARANCES

Crain's Chicago Business op-ed. (w/Frustoso Basaldua and Chris Poulos). "Investment in public higher education is a racial justice issue." March 22, 2021

Media appearances and Presentations on Racial Wealth Gap in Chicago Reports, Spring 2021

Presentation on State of Racial Justice Report, talks and presentations to community groups (churches, non-profits, foundations), Chicago, IL 2017-19

Chicago Reporter op-ed (w/ W. Scarborough & I. Arenas, "Asian Americans don't see same returns on education as whites in Chicago." May 23, 2018

Chicago Reporter op-ed (w/ W. Scarborough & K. Henricks), "How prisons inflate white voting power in downstate Illinois", October 9, 2017

Chicago Reporter op-ed (w/ Kasey Henricks), "For Middle Class Blacks, Success Can Be a Double-Edged Sword." May 29, 2017

KPOO FM, San Francisco – May 23, 2017

The Cliff Kelley Show at WVON 1690AM "The Talk of Chicago!" – May 16, 2017

NPR story on Chicago Segregation Report, March 31, 2017

WGN Radio, Sunday Spin with Rick Pearson, December 6, 2015

KPFA, Letters and Politics with Mitch Jeserich, November 2015

Illinois Public Radio, November 12, 2015

WGN, “The Download with Justin Kaufman”, October 1, 2015

WICN “The Public Eye”, Worcester, MA, NPR affiliate, September 8, 2015.

WMBR “Radio with a View”, Cambridge, MA, September 13, 2015.

Inside Charlottesville with Coy Barefoot, Charlottesville, VA, September 1, 2015.

Huffington Post Op-Ed (With John Diamond) -- “A Dream That’s Dying”:

HuffPost Live – “Re-Segregating Education”

Fox 5 Atlanta – Interview about multiculturalism and current debates about immigration, 10/7/2011

WILL (Champaign, IL) – Focus 580 with host David Inge (hour interview and call-in show), 12/14/06

Worlds Apart – Cable TV, Harrisburg, PA

Challenge Magazine – “Racial Discrimination is Alive and Well: An Interview with Maria Krysan and Amanda Lewis” May-June 2005: 34-49.

KPFA (Berkeley, CA) – Sunday Salon w/Larry Bensky (hour-long interview and call-in show), 4/18/04

KQED (San Francisco) – Forum with Michael Krasny (hour-long interview and call-in show), 04/06/04

Family Talk Radio, Sirius Satellite Radio, Family Talk with Dr. Mike (hour-long Interview and call-in show), 3/15/04

San Francisco Chronicle – Q&A with Amanda E. Lewis “Education's four R's: Author says that along with reading, 'riting and 'rithmetic, racial issues can be crucial” (Feature Article by C. Heredia), 2/24/04

KALW (San Francisco, CA) – UpFront! Radio Show (Half hour interview), 12/14/03

KPFA (Berkeley, CA) – Interview on the Morning Show with Andrea Lewis (12/1/03)

WBEZ (Chicago Public Radio) – Eight Forty Eight Show with Steve Edwards, (interview with Barbara Ransby), 8/4/03

WGNU (St. Louis) -- Nick Kasoff Show (hour-long interview and call-in show), 06/03